

Grade: 7	Strand: Oral and Visual Communication	Concept: Assessing content and reliability of a web page
Description of Task:	Students evaluate web pages by answering questions and taking a quiz.	
Expectations:	<p>7e48 • ask questions and discuss different aspects of ideas in order to clarify their thinking;</p> <p>7e53 • identify various types of media works and a variety of the techniques used in them;</p> <p>7e54 • analyse and interpret media works;</p> <p>7e56 • use the conventions (e.g., sentence structure) of oral language, and of the various media, that are appropriate to the grade (see below).</p> <p>7e67 – identify and describe categories of works typical of a particular medium (e.g., television – sitcom, talk show, news broadcast, interview, children's program, commercial);</p>	
Software Type:	Web Browser	
Computer Skills Prerequisite	<p>Students must be able to:</p> <ul style="list-style-type: none"> <li>• Access the browser</li> <li>• Find a web page</li> <li>• Follow the directions on the site</li> <li>• Print the finished product</li> </ul>	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> <li>1. Discuss what makes a reliable internet source.</li> <li>2. Suggest some criteria for distinguishing reliable from unreliable sources.</li> <li>3. Ask why this skill is important.</li> <li>4. Ask the students to find the correct web page by entering its address  <a href="http://www.media-awareness.ca/english/special_initiatives/games/joecool_joefool/jo_cool_kids.cfm">http://www.media-awareness.ca/english/special_initiatives/games/joecool_joefool/jo_cool_kids.cfm</a> in the web browser</li> <li>5. Instruct them to complete the cybertour and the cyberquiz and to save and print the finished product.</li> <li>6. Discuss the values represented in the site. Do they reflect a Catholic worldview?</li> </ol>	
Teacher Notes:	<p>This activity can be used before asking students to do research using the Internet. The web site takes students on an interactive tour of twelve mock web sites to explore some of the dangers of the Internet. The students take a quiz at the end of the activity.</p> <p>Students may be directed to certain mock web sites to match instructional needs or highlight a common misconception.</p> <p>Students may also be provided with questions or checklists to help them evaluate the sites. Examples are provided in the "Instructions" sheet for this activity (8OVC3 instructions), but there are many different versions of checklists and other questions available. Student-generated criteria are another classroom extension.</p> <p>Related offline activities:</p> <ul style="list-style-type: none"> <li>• Students could share their "grades" on the web site with others.</li> <li>• Students could compile a list of features for reliable websites collaboratively and present it to the class.</li> </ul>	
	Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	<p>Have students identified features of a reliable web site? (curriculum)</p> <p>Have they completed the activity independently? (learning skills)</p> <p>Are their evaluations of the web site reasonable and accurate? (curriculum)</p> <p>Have they provided reasons for their rating? (curriculum)</p>	